



### Pattern Practice

Practise each pattern using the words opposite.

1

1 found him — somewhere to sleep

A: What was he doing when you **found him**?

B: **He** was looking for **somewhere to sleep**.

2 met him — someone to talk to / go out with

3 saw her — somewhere to hide / put the money

4 met them — something to read / buy / do

5 found him — someone to help him / play with

2

1 burnt your arm — ironing

A: Oh dear! You've **burnt your arm**!

B: Yes, I **burnt it** when I was **ironing**.

2 broken the cup / vase — dusting the shelf

3 torn your coat / trousers — climbing a tree

4 lost a glove / shoe — chasing a thief

5 hurt your leg / foot — playing football

3

1 worn that dress — for the picnic

A: She hasn't **worn that dress** before.

B: Yes, she has. It's the **dress** she **wore for the picnic** last month.

2 read this book / magazine — in hospital

3 seen that film / play / show — in London

4 spoken to that boy / girl — on the telephone

5 heard that song / joke / story — on the radio

4

1 Paris — in a lorry

A: How did you get to **Paris**?

B: I got there **in a lorry**.

2 the house — in a taxi / on foot / by bus

3 the island — in a boat / by swimming

4 Canada — by plane / by air / in a jumbo jet

5 the village — by bus / by train

### Key Structures

#### Simple, Compound and Complex Statements (KS4A-1\*, KS4B-25, KS5A-1)

\* KS4A-1 表示参见学生用书 4A 第 1 单元的 Key Structures。后文相似情况以此类推。

## Exercises

**A** How many joining words can you find in the text? Underline as many as you can.

**B** Rewrite these simple statements using the joining words in parentheses. Do not refer to the text until you finish the exercise.

- 1 Children play truant from school. They are unimaginative. (*who*)
- 2 They have all been put to shame by a boy. He played truant. He travelled 1,600 miles.  
(*a boy who, while ...*)
- 3 He hitchhiked to Dover. Towards evening, he went into a boat. He wanted to find somewhere to sleep. (*and ... to*)
- 4 He woke up next morning. He discovered that the boat had, in the meantime, travelled to Calais. (*When*)
- 5 No one noticed the boy. He crept off. (*as*)
- 6 The driver gave him a few biscuits. He gave him a cup of coffee. He left him outside the city.  
(*and ... and*)

**C** Rewrite the following sentences using the joining words in parentheses:

- 1 The climbers reached the top of the mountain. They spent the night there. (*not only ... but ... as well*)
- 2 A fire broke out in a cinema. Several hundred people tried to leave the building. A number of them were injured. (*When ... and*)
- 3 James Sullivan will give a lecture at the local library next week. His book on the Antarctic was published recently. (*whose*)
- 4 The police searched everywhere. The missing boy could not be found. His dog could not be found. (*Although ... neither ... nor*)
- 5 Fares have increased. The railway company is still losing money. The employees have demanded higher wages. (*In spite of the fact that ... because*)
- 6 He gave me a fright. I knocked the teapot over. (*such ... that*)
- 7 I made sure. The alarm clock worked. I set it. It would ring at six o'clock. (*After making ... that ... so that*)
- 8 I hid the Christmas presents under the desk quickly. My young daughter would not see them. She entered the room. (*so that ... when*)
- 9 I refused the offer. I explained. I had already been offered a job by another company. (*Refusing ... that ...*)
- 10 He fought the wolves off for three hours. Help arrived. (*before*)



## Writing

### 1 Sentence structure

Rewrite this sentence, then check your answer against the text.

On waking up next morning, he discovered that the boat had, in the meantime, travelled to Calais.  
When \_\_\_\_\_.

### 2 Composition

Write two paragraphs in about 150 words using the ideas given below:

- 1 The boy returned — sick, cold and hungry — his parents were worried — met him at the harbour — their reactions.
- 2 The boy returned to school — he was afraid he would be punished — the boys gave him a hero's welcome — asked questions — the headmaster punished him by making him give a talk to the whole school about his experiences abroad.

### 3 Write about you: Guess what!

Imagine that something unusual or strange happened to you recently. Write an email to a friend telling him / her about it.

In the 'Subject' line, write: You'll never guess!

Begin like this: 'You will never guess what ...' — and then answer the questions (or some of them) to create the main paragraph:

*What happened to you? When? Where were you, and what were you doing at the time? Or what had you just done? Was anyone else there? If so, who? What exactly happened? What did you do? What did anyone else do? How did you feel at the time? And how do you feel now?*

Close with: I'll be interested to have your comments. Sign off as usual.

Subject:

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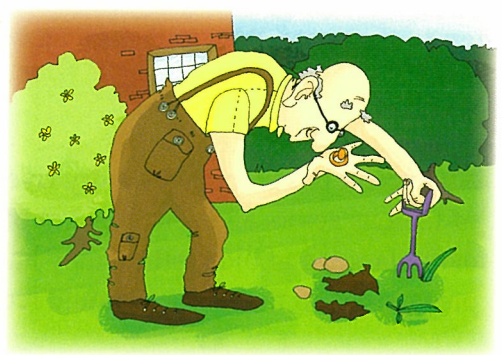
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Reading

Read this story carefully. Then write questions to match the answers below.

# The ring

After finishing his final exams at Athens University, George spent the summer of 1929 learning English, for he would be travelling to London that autumn to continue his studies to be a doctor. He was twenty-one. Thinking about the future, George felt both excited and uneasy. To quieten his mind, he took to getting up early and going for long walks in the hills around Athens.



On one of those walks, George noticed a tiny square-cut stone on the path by his feet. Curious, he picked it up and rubbed off the dust. It was black and shiny, with a fish-design cut into its surface. George didn't know then that the stone was 1,700 years old, but he was drawn to its delicate beauty. He had the stone set in a gold ring which he put on the third finger of his left hand.

The ring was George's only personal possession. He wore it day in, day out for forty years: on his wedding day, on the day his son was born, all through the years when he was in charge of a hospital in Southern England. George even wore the ring when he was gardening—and that was how he came to lose it. Coming in to wash his hands one day, George saw with a shock that the ring was missing. Having kept it always as something to remind him of Athens, he was deeply upset to have lost it.

Twenty years later, when he was rubbing soil off some potatoes in the garden, the ring slid into his hand. He never took it off again. As a very old man, he used to turn the ring round and round on his finger, gazing into the past.

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- 1 When ..... ? In the summer of 1929.
  - 2 Why ..... ? Because he would be travelling to London that autumn.
  - 3 Where ..... ? In the hills around Athens.
  - 4 What ..... ? A tiny square-cut stone.
  - 5 What ..... ? A gold ring.
  - 6 How long ..... ? For forty years.
  - 7 Where ..... ? In the garden.
  - 8 How ..... ? He was deeply upset.
  - 9 When ..... ? Twenty years later.
  - 10 What ..... ? He used to turn the ring round and round on his finger, gazing into the past.

Homework

Multiple Choice Questions

Repetition Drill